

THE WORLD JAPANESE LANGUAGE CENTRE

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420 Hour Japanese Teachers Training Correspondence Course at WJLC

THE WORLD JAPANESE LANGUAGE CETRE(WJLC) was founded in Sydney-Australia, in 1986.

The reason for establishing this course is due to the large amount of requests from students who are aiming to become Japanese teachers to have a 420 Hour course set up at our institution.

Correspondence courses are a method of studying for people who are unable to attend classes at any institution due to the geographical location or simply no available time. This system is available at any country with an established educational infrastructure.

For these reasons, correspondence education is insured to have the same rights as attending classes. This has created an opportunity for people who have been unable to attend institutions providing the 420 Hour Japanese Teachers Training Course. We believe this will be a great contribution to the Japanese education field.

The course is offered to anyone who is able to speak fluent Japanese, have a profound knowledge of reading and writing Japanese, and be able to speak English at a standard level. There are no limitations with age or academic background. It can be studied from anywhere around the world. To apply, the applicant must enroll in the 420 Hour Advanced Skills Japanese Teachers Training Correspondence Course, or have already completed the Japanese Teachers Training General Course. People who have completed the General Japanese Teachers Training Course must apply for the Japanese Teachers Training Master Course to complete 420 hours. The 420 hours of study that is required in this course is completed through the total of the General and Master course. However, to cover the syllabus set by the Agency of Cultural Affairs in Japan, it will involve more than 420 hours. However, this number has become a symbolic number for Japanese Teachers Education institutions, so WJLC uses this as well.

The first half of the course is learning the basics of the Japanese language education through the Japanese Teachers Training General Course. Students will study through the original WJLC textbooks and audio and submit worksheets with their desired submission method (email). Markers at our main school will mark and comment on what has been submitted and return it through the method they desire.

The method that is used for teaching at this level is called the Indirect Method. This method teaches Japanese grammar from an English speaker's point of view with the teacher communicating in English. This method is suitable for people from an English speaking background. Japanese teachers who are able to provide Japanese language education by indirect method are valuable resources for Japan as there are still a significantly small number of teachers with this skill. The Direct Method will also be studied in the first half of the course. The course aims at training language teachers possible of teaching via both direct and indirect method. Our original teaching method directly reflects the request from the Agency of Cultural Affairs, stating "The current demand and diversity for Japanese language learners, and the expanding of the field of Japanese language education, training courses are needed which are able to satisfy these requirements".

The second half of the course, the Master Course is studied through one of our original textbooks, designed to fulfill the requirements of the new syllabus set by the Agency of Cultural Affairs. Worksheets will be submitted and they are marked and returned. At the end of most chapters, there are questions to prepare for the Japanese Language Teaching Competency Test. This will not be compulsory, but it will be a good idea to give it a try for revision purposes. For the applicants who have previously completed the General Course and have newly applied for the Master Course, the studying material will be included with videos of lectures performed at the main school, and also the textbook that have been used in these classes. By providing these materials, students will be able to gain the same amount of visual aid as students who have attended the class.

The advantages of our Japanese Teachers Training Correspondence Course are; there is no limitation in geographical location, there is no restriction in study time and duration, there is no missing out on study due to absence and students are able to enquire about any questions they have regarding their study through worksheets.

The time to complete the worksheets is not included in the 420 hours of the course. The main aim of the worksheets is to test whether the student understands the contents of the course, and to keep the student ready to teach at any time. The main aim of this course is the student's full understanding of Japanese language education.

The study materials provided are prepared originally by WJLC. The quality of the content, amount, the easiness of studying, practicality etc, are all founded by the long experience in Japanese teaching and research.

Main areas of study

420 Hour Advanced Skills of Japanese Teachers Training Course

The General Course is first studied

Japan in the World

The history of Japanese language education

Cross-cultural education/communication

Linguistics / Language and society

Language and psychology

Vocabulary

Phonetics

Grammar / sentence structure / sentence type / conversation

Word notation / general knowledge on language

Outline of Japanese

Knowledge and technique in regards to teaching Japanese

Information on Assistant teachers overseas

Materials

A Book on Japanese Language Education published by WJLC

How to teach Japanese Direct Method published by WJLC

Basic Spoken Japanese published by WJLC

Spoken Japanese Teachers Manual I published by WJLC

Spoken Japanese Teachers Manual II published by WJLC

Spoken Japanese Beginners I published by WJLC

Spoken Japanese Beginners II published by WJLC

Videos for Basic Spoken Japanese published by WJLC

Videos on Indirect Method and Direct Method of Teaching Japanese published by WJLC

Study Period

420 Hour Advanced Skills Japanese Teachers Training Course can be completed in one year. (Minimum time required is six months)

Japanese Teachers Training General Course can be completed in ten weeks. (Minimum time required is eight weeks)

Japanese Teachers Training Master Course can be completed in eight months. (Minimum time required is four months).

Assessment

For students who have completed the course, they will be presented with a certificate approved by WJLC.

Starting Date

The course can be started anytime.

Marker

The markers of WJLC have 35 years of experience in the field of Japanese language education in English speaking countries. They are highly qualified in personal training, and students are able to receive detailed coaching. Students can receive answers to questions they have not only with the worksheets or language issues, but all information regarding teaching Japanese.

Pricing

420 Hours Advanced Skills Japanese Teachers Training Course **AU\$1740** (includes studying material and postage)

Japanese Teachers Training General Course **A\$990** (includes studying material and postage)

Japanese Teachers Training Master Course (only for students who completed General Course)

A\$850 (includes study material and postage)

Study Method

Students undertaking this course will study through our original textbooks, audio, videos and gain the knowledge and techniques required for teaching Japanese. Students will be assessed through the worksheets they submit.

Student		WJLC Office
Application and payment	-	Receive application
Receive study material	•	Post all studying material
Submit first worksheet	-	Receive first worksheet
Receive worksheet	—	Mark and return worksheet

The same process will be taken from the second worksheet, and when the final worksheet of the General Course is submitted, a certificate will be awarded with the return of the final worksheet.

Students will then move on to the Master Course. When they complete the final worksheet of the Master Course, the certificate approved by WJLC will be awarded.

Director Yoshitaka Yahiro

